


MSc Veterinary Education PROGRAMME SPECIFICATION:

1. Awarding institution	The Royal Veterinary College
2. Teaching institution	The Royal Veterinary College (University of London)
3. Programme accredited by	N/A
4. Final award	Master in Science
5. Programme Title	Veterinary Education
6. Date of First Intake	September 2009 for the Postgraduate Diploma September 2010 for the Postgraduate Certificate and MSc part of the programme September 2011 for the Distance Learning and Associate
7. Frequency of Intake	Annually in September, throughout the year for Diploma students
8. Duration and Mode(s) of Study	Part time; two to five calendar years.
9. Timing of Examination Board meetings	Annually in September
10. Date of Last Quinquennial Review	N/A
11. Date of Next Quinquennial Review	2012/2013
12. Entry Requirements	<p>Entry to the programme will be open to graduates with a university degree or equivalent educational experience which is acceptable to University of London.</p> <p>Entry to PG Diploma will be open to candidates with a PG certificate in higher education as well as HEA accredited candidates or subject to Assessment of Prior Learning and Admission with Advanced Standing</p> <p>Entry to the final stage of MSc in Veterinary Education will be open for those candidates who have successfully completed PG Diploma in Veterinary Education.</p> <p>Entry will also be open to candidates involved in the teaching and training of undergraduates and work-place training of</p>



professionals, which is acceptable to University of London.

The course demands an excellent understanding of both written and spoken

2. develop, design and deliver courses and programmes using a wide range of appropriate course development and delivery tools
3. appraise curriculum desi



1. Practical workshops to include small group work, critical analysis of scenarios, exploring ideas based on experiences, role rehearsal, presentations
2. Tutor and Peer observation of teaching practice and critical appraisal by tutors and peers as well as critical appraisal of peers
3. Self directed and independent study, using LEARN, the virtual learning environment, using a range of resources available via online library and structured readings as advocated by the tutors. Developing a reflective diary for personal reflection.
4. online presentations using 'illuminate' software or SKYPE for synchronous discussions
5. Work-Based Directed Tasks
6. Literature-based research

This programme is designed so that the student is provided with all the materials that are needed to study for the MSc. development.

#### Assessment

'Learning through assessment' is the main philosophy that is being adopted in developing assessments in the programme. Assessment has been aligned to learning outcomes and to influence learning. In all the modules assessments have been

x two compulsory core modules of 30 credits each PLUS a compulsory module of 15 credits plus a research project (45 credits)

x four further optional courses of 15 credits from a selection

Candidates are advised to study one or more of the compulsory core courses before taking any optional courses.

The different levels of the awards that comprise the MSc are:

1. Postgraduate Certificate in Veterinary Education

Two compulsory core modules of 30 credits each

- x Principles and practice in Veterinary Education
- x Current Issues in Veterinary Education

2. Postgraduate Diploma in Veterinary Education comprise of Postgraduate Certificate in Veterinary Education

PLUS

Four optional modules of 15 credits each, chosen from:

- x Enhancing learning and teaching with technology
- x Teaching the basic sciences in a clinical context
- x Assessment, Feedback and Learning
- x Clinical Reasoning and patient based teaching
- x Small group teaching
- x Lecturing and Teaching in Large groups
- x Educational Research Methods – Qualitative and Quantitative
- x Evidence based Veterinary Education

3. The MSc in Veterinary Education comprise of the Postgraduate Diploma in Veterinary Education PLUS

Two compulsory core module

1. Research project (45 credits)  
AND

2. Educational Research methods – Qualitative and Quantitative (15 credits)  
OR

3. Evidence based veterinary Education (15 credits)

20. Work Placement Requirements

**ASSESSMENT**

See attached marking scheme