



**A. Demonstrate knowledge and understanding of:**

- Specialised terminology which underpins pathology
- Understanding of mechanisms of pathogenesis and pathology of infectious disease
- Cognate sciences

**B. Display the following cognitive (thinking) skills, including the ability to:**

- Access information and skills as required by a task
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**Assessment**

- Students will be assessed through a combination of formative, in-course and summative examinations, using a range of question formats.
- Cognitive skills will be assessed through appropriate structured written examinations, together with research project reports and discussion of poster presentations.
- Practical skills will be assessed using structured tasks and laboratory-based projects.
- Through key skills assessment criteria, alongside systems and discipline-based assessment criteria, these skills will be assessed in a variety of ways throughout the course.

**18. Programme structures and requirements, levels, modules, credits and awards**

The intercalated programme is designed to stimulate curiosity at the boundaries of research in pathology. While the BVetMed course provides adequate pathologic information to support subsequent clinical studies, this degree focuses and expands on the subject in a way which will support subsequent pathology-oriented careers.