

## Assessment & Award Regulations

1.	Course            Master of Veterinary Medicine (MVetMed)
2.	Year                All Years
3.	Applicable to :    Students commencing from July 2018 onwards
4.	Aspects of Course Covered by Examination <ul style="list-style-type: none"> <li>x Specialty knowledge acquisition</li> <li>x Clinical / Pathology / Professional skills</li> <li>x Research, scientific writing and presentation skills</li> </ul>
5.	Form of Examination
5.1.	Formative  Research module formative opportunities: <ul style="list-style-type: none"> <li>x Taught course assessment (e.g. 98a2 (e.g.)-ne asrc 0.007res</li> </ul>
5.2.	
5.2.1.	<ul style="list-style-type: none"> <li>x (by 1<sup>st</sup> May of 2<sup>nd</sup> and 3<sup>rd</sup> year):</li> <li>x Lead 45 mins critical article(s) appraisal oral presentation</li> <li>x 1hr online MCQ examination</li> </ul> Clinical modules summative assessment (by 1 <sup>st</sup> May every year): <ul style="list-style-type: none"> <li>x 4 x WPBA: choose 1 from Mini Clinical Evaluation Exercise (MiniCEX) or Case Based Discussion (CbD), and 3 from MiniCEX, CbD or Direct Observation of Practical Skills (DOPS)</li> <li>x 2 x Multi-source feedback (MSF)</li> </ul>



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An overall result of “Competent” will be given where there are no grades of ‘further core learning needed’. If there are any grades of ‘Further core learning needed’ an overall result of “Not yet competent” will be given.

- 6.8 Case Based Discussion ( CbD)  
Students’ performance will be graded to assess:
- x Clinical record keeping
  - x Review of investigations
  - x Diagnosis
  - x Treatment
  - x Plan of subsequent care (in clinical case)

6.9

6.10

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	<p>Gained a mark of 50% or more in the Second Year Didactic module summative MCQ examination AND gain a 'competent' mark in Journal Club Oral Presentation</p> <p>AND</p> <p>Completed the formative assessments for the taught components of the Research module that occur prior to May 1st in the Second Year</p>
9.	Annual and Interim Progress Assessments
9.1	<p>Annual Progress Assessment</p> <p>An annual progress assessment occurs at the end of the first and second year and is led by the supervisor, specialty programme director and an independent external person to evaluate:</p> <ul style="list-style-type: none"><li>x Development of clinical competencies and professional behaviours</li><li>x Rate of progress in respect of research, academic, and study requirements for the programme</li></ul>
9.2	<p>Interim Progress Assessment (as required for individual students)</p> <p>A student is required to attend an Interim Progress Assessment if deemed necessary by the supervisor or if the student has received a "Review Progress" as a result of Multi Source Feedback in a module. An Interim Progress Assessment is led by the supervisor, specialty programme director and an independent external person.</p>
9.3	

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11. Consequences of Failure

11.1 Progress Review

A student who fails to receive a recommendation to continue as a result of a Progress

11.2

11.3

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	Within this course all written assignments (e.g. research project) are classed as major pieces of work (50% minimum mark).
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