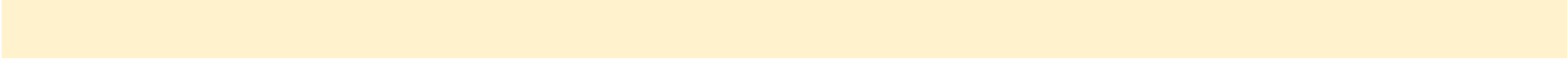
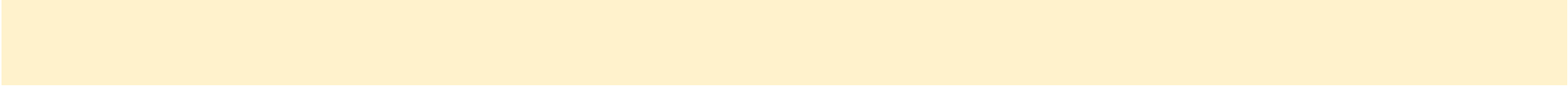


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|---|-----------------------------|---|-----|------|
| | | Up to 3000 words | 50% | 15 |
| | Oral presentation | 10 minutes | | |
| | Oral presentation Questions | 5 minutes | | |
| | Written Examination | 2 hours | 40% | 12 |
| | In course assessment 1 | Up to 2000 words | 70% | 10.5 |
| People in the System | 15 | Oral presentation | | |
| | | Oral presentation Questions | | |
| Current Trends in Food Systems | | | | |
| Applied Animal Welfare | | | 30% | 4.5 |
| Epidemiology | | Written Examination | | |
| | | 1.5 hours | 50% | 7.5 |
| | | In course assessment 1 | | |
| | | Up to 2000 words or equivalent | 70% | 10.5 |
| Food Safety: A system-wide approach | | Oral presentation | | |
| | | Oral presentation Questions | | |
| | | 5 minutes | | |
| Genetics and Genomics in Livestock Management | | In course assessment 1 | | |
| | | Up to 15 slides or equivalent/short ICA | 30% | 4.5 |
| | | In course assessment 2 | | |
| | | Up to 2000 words | 70% | 10.5 |
| Infectious Diseases of Intensively Reared / L Y H V W R F N ± : | | In course assessment 1 | | |
| | | Up to 2000 words or equivalent | 70% | 10.5 |
| | | Oral presentation | | |
| | | Oral presentation Questions | | |
| | | 10 minutes | 30% | |
| | | 5 minutes | | |
| Infectious Diseases of Intensively Reared / L Y H V W R F N ± : | 15 | In course assessment 1 | | |
| | | Up to 2000 words or equivalent | 70% | 10.5 |
| | | Oral presentation | | |
| | | Oral presentation Questions | | |
| | | 10 minutes | | |
| | | 5 minutes | | |

| Module Title | Credit Value | Assessments | Assessment Size | Assessment Weighting | Assessment Credit | Pass/Fail thresholds if not aggregation | Designated as Major | Designated as Clinical |
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|--|--------------|---|--|----------------------|-------------------|---|---------------------|------------------------|
| Evidence based Veterinary Education | 15 | Written Assignment 1 | 2000-2500 words | 50% | 7.5 | | | |
| | | Practical | 30 minutes | 50% | 7.5 | | | |
| Assessment, Feedback and Learning | 15 | Written Assignment | 2000 - 2500 words | 50% | 7.5 | | | |
| | | Practical | 30 minutes | 50% | 7.5 | | | |
| Clinical Reasoning and Patient Based Teaching | 15 | Written Assignment | 2000 - 2500 words | 50% | 7.5 | | | |
| | | Practical | 30 minutes | 50% | 7.5 | | | |
| Veterinary Education Research Project | 45 | Written Assignment 1 | Research paper combined with Lit Review ± X S W R | 90% | 40.5 | | Major | |
| | | Oral Examination | 20 minutes oral exam | 10% | 4.5 | | | |
| Conservation Biology | 15 | Examinations | 2 hours | 100% | 15 | | | |
| The Impact of Disease on Populations | 15 | Examinations | 1hours | 50% | 7.5 | | | |
| | | In course Assessment 1: Scientific Review | Up to 1500 words | 50% | 7.5 | | | |
| Health and Welfare of Captive Wild Animals | 15 | Examinations | 1hours | 50% | 7.5 | | | |
| | | In course Assessment 2: Critical Review | Up to 1500 words | 50% | 7.5 | | | |
| Interventions | 15 | Examinations | 2 hours | 100% | 15 | | | |
| Detection and Surveillance of Emerging Disease | 15 | Examinations | 2 hours | 100% | 15 | | | |
| Ecosystem Health | 15 | Examinations | 1 hour | 50% | 7.5 | | | |
| | | In course Assessment 3: Presentation | 8 minutes | 25% | 3.75 | | | |
| | | In course Assessment 3: Handout | Up to 2 pages | 25% | 3.75 | | | |
| Evaluation of the Health and Welfare of Captive Wild Animals | 15 | Examinations | 2 hours | 100% | 15 | | | |

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| | | In course Assessment 4: Management or Post-Mortem Examination Report In course Assessment 5: Poster | Up to 1500 words | 50% | 7.5 | | | |
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|--------------|--------------|--|--|----------------------|-------------------|---|---------------------|------------------------|
| | | Formative assessment: Four short answer exercises Summative assessment: : U L W W H Q D V V L J Q P I review of a paper | Up to 2000 words | 100% | 15 | | Major | |
| | | Summative assessment: in-course assessment | Two compulsory questions (each to the maximum of 1000 words) | 50% | 7.5 | | | |
| | | Summative assessment: Open Book Examination | Up to 2 hours | 50% | 7.5 | | | |
| | | Summative Assessment: : U L W W H Q D V V L J Q P I strategy paper | 20 minute presentation (group output PBL) 20 minute assessment of individual contribution to PBL by facilitator Major 2500 words | | | | | |

| Module Title | Credit Value | Assessments | Assessment Size | Assessment Weighting | Assessment Credit | Pass/Fail thresholds if not aggregation | Designated as Major | Designated as Clinical |
|--|--------------|--|--------------------|--|-------------------|---|---------------------|------------------------|
| Environmental Epidemiology | 15 | Multiple-choice test | 1-2 hours | 100% | | | | |
| | | For students who are required to re-sit, or granted a deferral or new attempt, the task will be to write an essay of no more than 1,500 words in response to a technical enquiry about an environmental epidemiology issue. The task would be described as a policy choice facing a local authority, a senior official of which calls for epidemiological advice. The response is to be written using language that would be understood by an educated non-epidemiologist. | (1500 words) | 100% | 15 | | | |
| Epidemiology & Control of Communicable Diseases (ECCD) | 15 | Group-written outbreak investigation report | 1500 words | 20% | 3 | | | |
| | | Multiple choice question examination | 1.5 hours | 80% | 12 | | | |
| | | For students who are required to re-sit, or granted a deferral or new attempt, there will be a written examination. | | | | | | |
| Globalisation & Health | 15 | Written assignment 1 | 3000 words | 100% | 15 | | Major | |
| One Health Research Project | 60 | Summative assessment: Part 1: Literature review | up to 2000 words* | 90% (part 1 and 2 of the written assignment) | 54 | _____ | Major | |
| | | Summative assessment: Written assignment Part 2: Research project | up to 10000 words* | | | | | |
| | | Oral Examination | 20 minutes | 10% (compulsory attendance) | 6 | | | |

| Module Title | Credit Value | Assessments | Assessment Size | Assessment Weighting | Assessment Credit | Pass/Fail thresholds if not aggregation | Designated as Major | Designated as Clinical |
|--|--------------|--|---|----------------------|-------------------|---|---------------------|------------------------|
| Fundamentals, Principles and Practice of Veterinary Epidemiology (FPPVE) | | Written Examination (Paper 1) | 3 hours | 50% | 30 | Must gain at least 40% for Paper 1 | | |
| | | Written Examination (Paper 2) | 3 hours | 50% | 30 | Must gain at least 40% for Paper 2 | | |
| | | | | | | Must gain an aggregated average of 50% across paper 1 and 2 to pass FPPVE | | |
| Statistical Methods in Epidemiology (SME) | 15 | Written Assignment | Up to 2 sides single spaced A4 (excluding tables, 3 tables max) | 100% | 15 | | Major | |
| Economics of One Health (EOH) (<i>for students on Vet Epi pathway</i>) | 15 | Summative assessment: In-course assessment | Two compulsory questions (each to the maximum of 1000 words) | 100% | 15 | | Major | |
| Epidemiology & Control of Communicable Diseases (ECCD) | | Group-written outbreak investigation report | 1500 words | 20% | 3 | | | |
| | | Multiple choice question examination | 1.5 hours | 80% | 12 | | | |
| | | Group work data analysis/ modelling exercise | Group presentation 10 minutes | 20% | 3 | | | |
| | | MCQ examination | 1.5 hrs | 80% | 12 | | | |

| Module Title | Credit Value | Assessments | Assessment Size | Assessment Weighting | Assessment Credit | Pass/Fail thresholds if not aggregation | Designated as Major | Designated as Clinical |
|--------------|--------------|----------------------------------|------------------|----------------------|-------------------|--|---------------------|------------------------|
| | | Written/Statistical Assignment 1 | | 50% | 7.5 | Must gain at least 40% for Assignment 1 Must gain at least 40% for Assignment 2 Must gain an aggregated average of 50% across Assignments 1 and 2 to pass AVE. | | |
| | | Written/Statistical Assignment 2 | | 50% | 7.5 | | | |
| | | Report | Up to 5000 words | 80% | 36 | | | |
| | | Oral Examination | 30 minutes | 20% | 9 | | | |