

1. Why this guidance exists

In a modular programme it is necessary to ensure that the load of assessment on students is equivalent between the different modules and that the overall demand on students is not very different when the various different combinations of modules are compared.

2. Notes on Terminology

In this paper the credit value of assessments is us

4.2.

4.3. *Format Guidance for Modules at levels 5,6 and 7*

Taught Modules should contain at least 7.5 credits awarded by examination or one third of the module credit whichever is the greater.

Taught Modules should contain at least one third of the module credit as assessed coursework.

Project modules will have at least 50% of the available credit awarded on the basis of the project write up

5. Modules at Level 4

It is to be expected that there is more emphasis on fo