Successfully complete the Contemporary Study Skills bridging short-course (unless given permitted exemption).

English language requirements:

A good working knowledge of scientific English is essential in order to follow the course, which includes a significant proportion of written instruction and written assessments.

Applicants whose first language is not English must have an acceptable English Language qualification:

  • IELTS (Academic) score of 7.0 or above with minimum 6.5 in each component

For those without IELTS, please see our [English Language Requirements](#) page for a full list of qualifications we will accept as alternatives.

Candidates also applying for and enrolling with the RCVS CertAVN must meet the specific requirements as set out by the RCVS, to include:

Be on the current RCVS Register of Veterinary Nurses.

Have evidence of s6(R)-2.Df.sh(li)-5(sh2(7.13 395.88 Tm0

QAA UK Quality Code for Higher Education. Part A: Setting and Maintaining Academic Standards. The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies. October 2014. https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf?sfvrsn=170af781_16 [Accessed June 2019].

RCVS Post Registration Qualification Framework for Certificate in Advanced Veterinary Nursing (May 2019)

Veterinary Surgeons Act (1966)

RCVS Code of Professional Conduct for Veterinary Nurses 2019

Subject Benchmark Statement Veterinary Nursing (2019) https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-veterinary-nursing.pdf?sfvrsn=def3c881_6

25. Teaching/learning methods	Approximate total number of hours
Teaching, learning and assessment activities are aligned to ensure the objectives of the programme are clearly defined and that learners have the opportunities to achieve these outcomes. Assignment tasks within each module help to establish the theoretical knowledge base and assessment activities are designed to enhance the learning process and help students to measure their own progress. All teaching, learning and assessment activities are designed to help learners become actively involved in their learning and provide tools for them to identify and manage their learning to achieve the learning objectives to the best of their ability. We recognise that each learner's learning requirements are different and that they will change throughout their progression through the course. At the start of the programme, learners are given structured guidance and learning support via on-line academic tutors and peer discussion boards. These facilitators provide feedback and guidance for improving performance and learning. Discussion and sharing of learning points with others on the course is encouraged to help each learner develop their own understanding of the content. As learners progress through the programme, there will be increasing reliance on student-centred modes of learning, which will encourage and facilitate independent study and foster the development of a professional approach to lifelong learning. Teaching and Learning Activities During Orientation Days • Lectures • Tutorials • Seminars E-learning activities via VLE • On-line interactive lectures • On-line peer discussion board • On-line student presentations Learning activities via VLE • Problem-Based Scenarios (PBS) • Problem-Based Exercises (PBE) • Extended Patient Care Reports (EPCR) • Work-Based Directed Tasks (WBDT) • Literature-based review • Directed and self-directed reading	See section 28 below for number of credits per module (The credit number indicates the number of notional hours of learning, which is the number of hours it is expected that a learner will spend, on average, to achieve the specified learning outcomes at that level (QAA 2009). In the UK this is one credit per 10 hours of notional learning).

Version Number	Amended by	Date
4	Perdi Welsh	September 2020
5	Academic Quality Manager	February 2021

1. Applies to cohort commencing in:	May 2021
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College
5. Programme accredited by	The Royal College of Veterinary Surgeons (RCVS)
6. Name and title	**Postgraduate Certificate in Advanced Veterinary Nursing (PGCertAVN)**
7. Intermediate Awards	
8. Course Management Team	**Perdi Welsh** (Course Director) **Evie Yon** (Deputy Course Director)
9. FHEQ Level of Final Award	Level 7
10. Date of First Intake	May 2021

Successfully complete the Contemporary Study Skills bridging short-course (unless given permitted exemption).

English I

22. Other External Reference Points
QAA UK Quality Code for Higher Education. Part A: Setting and Maintaining Academic Standards. The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies. October 2014. https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf?sfvrsn=170af781_16 [Accessed June 2019]. RCVS Post Registration Qualification Framework for Certificate in Advanced Veterinary Nursing (May 2019) Veterinary Surgeons Act (1966) RCVS Code of Professional Conduct for Veterinary Nurses 2019 Subject Benchmark Statement Veterinary Nursing (2019) https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-veterinary-nursing.pdf?sfvrsn=def3c881_6

23. Aims of programme

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.

Level 7 Postgraduate Certificate in Advanced Veterinary Nursing

Candidates will need to demonstrate:

- a thorough understanding of the knowledge base and a critical awareness of developments at the forefront of their area of professional practise;

- a comprehensive understanding of techniques applicable to their own area of practise;

- originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in their professional area;

- conceptual understanding that enables them to:

- evaluate critically current literature and research in their profession-

26. Assessment methods

Module Title	Credit Value	Assessment Activity Type	Assessment Size	Weighting	Assessment Credit
Bridging Module **Contemporary Study Skills**	15	Written Assignment	1500 words	50%	7.5
		Written Assignment	1500 words	50%	7.5
Core Modules:					
Fundamentals in Advanced Veterinary Nursing Practice	15	Written Assignment	1500 words	50%	7.5
		Written Assignment	1500 words	50%	7.5

Module Title	Credit Value	Assessment Activity Type