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| 1. Applies to cohort commencing in: | October 2023 or April 2024 (PT) |
| 2. Degree Granting Body | University of London |
| 3. Awarding institution | The Royal Veterinary College |
| 4. Teaching institution | The Royal Veterinary College |
| 5. Programme accredited by | N/A |
| 6. Name and title | Master of Research (MRes) |
| 7. Intermediate and Subsidiary Award(s) | N/A |
| 8. Course Management Team | Course Director: Dr Claire Thornton 1 October |

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| | or April (the latter with Course Director approval). |
| 12. Duration and Mode(s) of Study | |

23. Aims of programme

The programme aims to:

- provide experience of planning and executing a substantial research project in an area of biological, biomedical or veterinary science;
- equip the student to critically evaluate the research literature, laboratory methodologies and data analysis techniques;
- provide the generic and transferable skills training to support the development of an early stage postgraduate researcher.

24. Overall Q0 0 9.96 1f508.68 633 0.72 0.72 ref508.68 633 0.72 0.72 ref59.88 633./TT(i)3.1 -0.002

Cognitive (thinking) skills:

- Systematic understanding and critical awareness of current problems and/or new insights into the forefront of the fields of study
- Planning
- Logic and reasoning
- Comprehension
- Visual and auditory processing

Teaching/learning methods:

Students' cognitive skills are developed / reinforced through participation in:

- research presentations (attending and giving)
- journal clubs / research paper review
- workshops
- classes in statistics
- undertaking research project

Assessment by:

- statistics examination
- preparation of a graphical abstract
- poster presentation (including submission of abstract and impact statement)
- engagement with research talks/seminars
- written research project dissertation
- oral examination

Practical skills:

- Scientific skills, including the execution and analysis of laboratory, field or epidemiological studies
- Use of software for data analysis and research reference management

Teaching/learning methods:

Students learn practical skills through participation in:

- classes in statistics
- individual research project
- workshops

Assessment:

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Key skills:

- communication skills
- personal effectiveness
- organisational skills
- learning skills
- information gathering and analytical skills
- problem solving skills
- information technology skills
- entrepreneurial skills
- networking and team-working
- career management
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Teaching/learning methods:

Students learn key skills through

- Workshops

[for-students](#)

31. Assessment

<https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures>