PROGRAMME SPECIFICATIONS

Master in Science in Applied Bioveterinary Research (MSci ABR)

Master in Science in Applied Bioveterinary Research with Placement Year (MSci ABR PY)

• Appreciate the placement provider's strategic aims, finances and profitable activities.	Placement Year
• Understand the importance of intellectual property and confidentiality in business and research.	Placement Year
• An appreciation of the culture of the placement provider and of the relevance of the project to the organisation.	Placement Year

28. Programme structures and requirements, levels, modules, credits and awards
NB: The College will not deliver any module or part of a programme if circumstances have changed to

1. Applies to cohort commencing in:	2022
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College
5. Programme accredited by	Royal Society of Biology (Advanced Accreditation)

Health and Safety Induction at the RVC. Travel Risk Assessments must be performed if the placement is abroad. A Placement Supervisor must be named, and their details provided.

Progression to Year 5
To be considered for progression to Year 5, applicants must have achieved an aggregate Year 2 mark of at least 50%

• Employ models of reflection to explore and critically evaluate how these influence own learning, personal and professional planning; providing recommendations and action plan to improve	Placement Year 3: Professionalism module
• Demonstrate experience within the biological sciences that is relevant to their degree	Year 1, 2, 3, 4 and 5 Research Project Placement Year 3: Both Professionalism and Project modules
• Demonstrate an appreciation of the sector in which the student is working, a broad knowledge of the field, and their role within it	Placement Year 3: Both Professionalism and Project modules

- Devise, interrogate and sustain arguments using Svy·Pò8SóFAs

26. Assessment methods	Percentage of total assessment load
Coursework	MSci: 20%
Written Exams	Msci: 30%
Projects	MSci: 50%

27. Feedback
In each module in each year, there are a number of formative feedback opportunities. These include written formative feedback on individual coursework, online quizzes with answers, group question and answer sessions, feedback to the year group about exam and ICA performance, feedback to individual students about exam and ICA performance (in one-to-one tutorials). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning and practical classes. Frequent opportunities for formative feedback (oral and written) during investigative projects.