

4. Teaching institution	
5. Programme accredited by	
6. Name and title	
7. Intermediate and Subsidiary Award (s)	

11. Frequency of Intake							
12. Duration and Mode(s) of Study							
13. Registration Period (must be in line with the General Regulations for Study and Award)	<table border="1"> <thead> <tr> <th colspan="2">Full Time</th> </tr> <tr> <th>Minimum</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>48 months</td> <td>8 years provided that: There is not more than 5 years from the start of the clinical phase (Year 3) until final examination</td> </tr> </tbody> </table>	Full Time		Minimum	Maximum	48 months	8 years provided that: There is not more than 5 years from the start of the clinical phase (Year 3) until final examination
Full Time							
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48 months	8 years provided that: There is not more than 5 years from the start of the clinical phase (Year 3) until final examination						
14. Timing of Examination Board meetings	<p>G year: June/July</p> <p>Third year BVetMed (second year of study): TBC</p> <p>Finals TBC</p>						

17. Language of study and assessment

English

<https://www.rvc.ac.uk/study/undergraduate/bvet-med-graduate-accelerated#tab-entry-requirements>

<ul style="list-style-type: none"> Apply scientific principles, method and knowledge to clinical practice and research. Proficiently search for and critically analyse literature and use evidence-based medicine to influence clinical decision-making. 	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. Research Project (BVM4/5)
<ul style="list-style-type: none"> Explain how knowledge of the veterinary business environment influences the practice, its team, its clients, marketing and financial management 	Principles of Veterinary Practice Strand, some clinical rotations
<ul style="list-style-type: none"> Communicate effectively with the public, colleagues and other professionals both verbally and in writing; including constructing and updating clinical records and correspondence, using appropriate terminology for the audience concerned. 	Principles of Veterinary Practice strand, clinical rotations
<ul style="list-style-type: none"> Explain the principles and behaviours that underpin professionalism, teamwork and ethical decision-making (judgement) and apply these in a veterinary setting. 	Principles of Veterinary Practice strand, clinical rotations
<ul style="list-style-type: none"> Engage in life-long learning and self-reflection to improve overall competence. Recognise professional limits and seek support when needed. 	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.
<ul style="list-style-type: none"> Be able to cope with incomplete information and effectively use information services and information technology. 	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.
<ul style="list-style-type: none"> Explain fundamental scientific, pharmacological and medical principles that underpin veterinary medicine 	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.
<ul style="list-style-type: none"> Use the principles of anaesthesia to suggest and safely perform an anaesthetic plan, from carrying out an anaesthetic risk assessment through to patient recovery. 	Principles of Science Strand, Clinical rotations
<ul style="list-style-type: none"> Understand the relationship between productivity, production systems and economics 	PMVPH strand, Clinical rotations
25. Teaching/learning methods	Approximate total number of hours (BVetMed, Accelerated B VetMed)
Lectures	TBC
Practical Classes	98
Clinical Rotations	TBC but approximately 28 weeks.
Seminars	Not relevant – counted as lectures
Tutorials	Graduate Year – 12 Year 3 – 6 Year 4 TBC Year 5 TBC

Directed Learning Sessions	117
26. Assessment methods	Percentage of total assessment load
Coursework	Graduate year TBC Year 3 – TBC Year 4 – TBC Year 5 –

