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|-------------------------------------|-------------------------------------------------------------------|
| 1. Applies to cohort commencing in: | April 2022 |
| 2. Degree Granting Body | University of London |
| 3. Awarding institution | The Royal Veterinary College |
| 4. Teaching institution | The Royal Veterinary College |
| 5. Programme accredited by | The Royal College of Veterinary Surgeons (RCVS) |
| 6. Name and title | Graduate Certificate in Advanced Veterinary Nursing (GradCertAVN) |
| 7. Intermediate Awards | N/A |
| 8. Course Management Team | Perdi Welsh (Course Director) Evie Yon |



Successfully complete the Contemporary Study Skills
bridging short-

QAA UK Quality Code for Higher Education. Part A: Setting and Maintaining Academic Standards. The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies. October 2014. https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf?sfvrsn=170af781_16 [Accessed June 2019].

RCVS Post Registration Qualification Framework for Certificate in Advanced Veterinary Nursing (May 2019)

Veterinary Surgeons Act (1966)

RCVS Code of Professional Conduct for Veterinary Nurses 2019

Subject Benchmark Statement Veterinary Nursing (2019)

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.

Level 6 Graduate Certificate in Advanced Veterinary Nursing

Candidates will need to demonstrate:

- a thorough understanding of key aspects of their field of practise, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of their area of professional practise
- an ability to deploy accurately established techniques of analysis

25. Teaching/learning methods

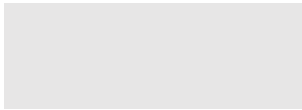
Teaching, learning and assessment activities are aligned to ensure the objectives of the programme are clearly defined and that learners have the opportunities to achieve these outcomes. Assignment tasks within each module help to establish the theoretical knowledge base and assessment activities are designed to enhance the learning process and help students to measure their own progress. All teaching, learning and assessment activities are designed to help learners become actively involved in their learning and provide tools for them to identify and manage their learning to achieve the learning objectives to the best of their ability.

We recognise that each learner's learning requirements are different and that they will change throughout their progression through the course. At the start of the programme, learners are given structured guidance and learning support via on-line academic tutors and peer discussion boards. These facilitators provide feedback and guidance for improving performance and learning. Discussion and sharing of learning points with others on the course is encouraged to help each learner develop their own understanding of the content.

As learners progress through the programme, there will be increasing reliance on student-

26. Assessment methods

| Module Title | Credit Value | Assessment Activity Type | Assessment Size | Weighting | Assessment Credit |
|------------------------------------------------------|--------------|--------------------------|-----------------|-----------|-------------------|
| Bridging Module Contemporary Study Skills | 15 | Written Assignment | 1500 words | 50% | 7.5 |
| | | Written Assignment | 1500 words | 50% | 7.5 |
| Core Modules: | | | | | |
| Fundamentals in Advanced Veterinary Nursing Practice | 15 | Written Assignment | 1500 words | 50% | 7.5 |
| | | Written Assignment | 1500 words | 50% | 7.5 |



| Version Number | Amended by | Date |
|----------------|--------------------------|---------------|
| 4 | Perdi Welsh | December 2021 |
| 5 | Academic Quality Manager | February 2021 |
| 6 | Academic Quality Manager | 06.04.2022 |