



<b>1. Applies to cohort commencing in:</b>	2019
<b>2. Degree Granting Body</b>	University of London

**24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.**

E.g. On successful completion of the MSc One Health (and Diploma) students will be able to:	Modules in which each learning outcome will be developed and assessed:
Interpret the One Health concept and what it may mean in different contexts	1-8
Apply a One Health approach to complex disease issues using systems thinking, a trans-disciplinary approach, and apply concepts in order to address multi-faceted problems	1-8
Demonstrate learning and understanding of disease ecology, evolution and emergence, and the drivers of and impact of disease (social, economic, biological, demographic, ecological); Evaluate disease control and prevention options	1-8
Demonstrate the necessary cognitive skills (such as planning, logic and reasoning, comprehension) and scientific skills, including critically reviewing scientific literature, and design and analysis of laboratory and/or field studies	1-8

Demonstrate, and continue to develop key

skills such0 11.048as8.8(e)0.5(napo 3f9(i)2.m [(9 Tc -0.002 0.72 77.64 re f 0 scn 285.6 561.12 02cn -0

Written Exams	N/A
Research Project	<b>For MSc: 33% For PG Dip: 0%</b>
<b>27. Feedback</b>	

Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall

All modules have a formative assessment, appropriately aligned with Module learning objectives. Formative assessment activities are designed to enable students to assess their progress and help them identify and plan their further learning needs: dialogue between the student and their tutor/lecturers and peers together with discussion in the classroom, provides individualised feedback to help reinforce good practice and importantly, help show where and how work can be improved. Each module has a specific RVC Learn page signposting students to where individual and group feedback opportunities occur.

Students are guided by tutors providing both

			Research project, and 6 credits for Oral Examination)	
<b>29. Work Placement Requirements or Opportunities</b>		No requirements LIDC internship opportunities available		
<b>30. Student Support</b>		<a href="http://www.rvc.ac.uk/study/support-for-students">http://www.rvc.ac.uk/study/support-for-students</a> and <a href="https://www.lshtm.ac.uk/study/student-services">https://www.lshtm.ac.uk/study/student-services</a>		
<b>31. Assessment</b> Hyperlink to A&A Regs <a href="https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures#panel-course-assessment-and-award-regulations-2019-20">https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures#panel-course-assessment-and-award-regulations-2019-20</a>				

Version Number	Amended by	Date
1 – added Subsidiary awards to section 7	Sandra Ward	30/04/19