

Individual Report

Exam board meeting: 24-Aug-2020

3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)

Adequate

COURSE DIRECTOR: Mr Dominic Barfield

Course Director Response:

No response required.

Action Required:

Action Deadline:

Action assigned to:

3.4 Standard of marking

Always some variation between areas but this is much improved

COURSE DIRECTOR: Mr Dominic Barfield

Course Director Response:

It is good to see that some improvement has been made here, as there has been a drive to improve the standard of marking and this will continue.

Action Required:

Action Deadline:

Action assigned to:

3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)

Good double marking and moderation process in place

COURSE DIRECTOR: Mr Dominic Barfield

Course Director Response:

No response required.

Action Required:

Action Deadline:

Action assigned to:

3.6 Opinion on changes to the assessment procedures from previous years in which you have examined

Better feedback generally. Less need for moderation as approach beds in

3.7 Please provide any additional comments and recommendations regarding the procedures

none

COURSE DIRECTOR: Mr Dominic Barfield

Course Director Response:

No response required.

Action Required:

Action Deadline:

Action assigned to:

4.6 Candidates were considered impartially and fairly

Yes

Additional comments, particularly if your answer was no:

4.8 The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar

Yes

Additional comments, particularly if your answer was no:

Completion

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:

Overall the assessment and teaching approaches are fair and improving. The written feedback is much more detailed and specific such more

