





comments (2017/18)		
<p>comments on exam questions/paper (see detail in the published version on line)</p>	<p>We thank the External Examiners for their comments acknowledging continued improvement in the processes and questions used in our examination. We also thank the examiner for their extensive and detailed comments which we have taken note and plan to distribute these to question authors in time for the next examination. Of note, as our responses to External Examiners are published on the Intranet and are viewable to students, we cannot go into details about into how we would modify each question. The external examiners have also brought up their concern that many questions did "not pass the cover up test" and we would like to respond that we have evaluated every single question in which this question structure was used prior to finalising the exam. When possible, the question was reworded. However, there were questions, when it was deemed an appropriate question format. We also looked at the performance of these questions when used previously and we were fully satisfied that the question structure did not appear to negatively impact how candidates answered the questions. We will continue to refine our question with these very constructive comments. The feedback on the Integrated Reasoning Questions are also very detailed and we will be providing these to question authors in time for the next exam compilation. We appreciate the insight provided by the External Examiners and will consider these in the next iteration of the delivery of this teaching.</p> <p>Action Required:  Distribution of detailed External Examiner comments to exam question authors in time for preparation of the next exam</p> <p>Action Deadline:  27-Aug-2018</p> <p>Action assigned to:  Dan Chan Year 4 Leader</p>	<p><b>Completed.</b>  Questions that required to be re-written had comments from external examiners sent to question authors for consideration</p>

# Collaborative Report

Exam board meeting: 13-Dec-2018

**Bachelor of Veterinary Medicine, Year 4, 2018/19**

**Lead examiner: Professor Robert Foale**

**Collaborating examiner(s): Dr Clare Allen, Dr Mickey Tivers, Mr Lorenzo Viora**

## The Programme

**Please comment, as appropriate, on the following aspects of the programme:**

### **1.1 Course content**

Appropriate

**1.5 Please provide any additional comments and recommendations regarding the Programme**

## Student performance

Please comment, as appropriate, on:

### **2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you**

In our opinion, the students' performance was similar compared to courses at the Universities of Cambridge, Glasgow and Nottingham



will be taken into consideration. If such a question is retained, we may employ a different College-approved marking scheme such as the 10-point scale.

We also recognise that further training of internal examiners in applying the CGS to long-answer papers would be beneficial. We also appreciate that model answers should avoid being restrictive. These suggestions will be incorporate in the training of new examiners ahead of next year's exam composition.

**Action Required:**

Set up training sessions for internal examiners in setting questions and applying CGS to marking of exam scripts.

**Action Deadline:**



### **3.7 Please provide any additional comments and recommendations regarding the procedures**

Five MCQ were removed as felt to be poor questions or if they did not discriminate well.

There were still a number of MCQ that do not pass the cover-up test and some questions asking: 'which of the following is not the case'. Ideally, these questions should be revised.

Questions 51-55 were identified as being poor questions and the students had performed badly on these. All but

The general agreement was that the questions were relevant and well written. The follow-on questions in part b were appropriate, well



**4.7 The standards set for the awards are appropriate for qualifications at this level, in this subject**

**Yes**

**Additional comments, particularly if your answer was no:**

**Response from college requested: NO**

**4.8 The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar**

**Yes**

**Additional comments, particularly if your answer was no:**

**Response from college requested: NO**

**4.9 I have received enough support to carry out my role**

**No**

**Additional comments, particularly if your answer was no:**

#### **4.11 Appropriate procedures and processes have been followed**



