
Collaborative Report

Exam board meeting: 08-Sep-2017

MSc in Veterinary Education, 2016/17

Lead examiner: Professor Peter van Beukelen

Student performance

Please comment, as appropriate, on:

2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you

The quality of the assignments on the Certificate and Diploma were comparable to other programmes and there was substantial evidence of reflection throughout the coursework.
The final MSc report would benefit from additional critical commentary and reflection on the study design, to fully evidence learning during and from the research process.

Response from college requested: **NO**

2.2 Quality of candidates' knowledge and skills, with particular reference to those at the top, middle or bottom of the range

The quality of the, rather limited, number of assignments was adequate. Through the wide variety of subjects, not always specific focused on veterinary education, comparison of the assignments was difficult.

Response from college requested: **NO**

Assessment Procedures

Please comment, as appropriate, on:

3.1 Assessment methods (relevance to learning objectives and curriculum)

In general the assessment methods were valid and clearly described. Suggestions for adaptations of the assessment procedures are given under 3.7.

Response from college requested: **NO**

3.2 Extent to which assessment procedures are rigorous

Double marking of all the scripts is impressive. Supportive data were given to show that within and between rating pairs there was a high similarity. One pair showed higher ratings than the others, and this is understandable given the small sample, which included a highly marked script.

Response from college requested: **NO**

3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)



